

Best Practices in Implementing and Utilizing Patient-Level Outcome Measures



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Center for Deployment Psychology

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Clinic Optimization Toolkit

Modules



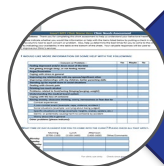
Types of Resources



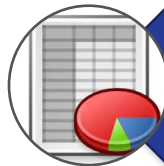
Training Decks



Factsheets & Handouts



Forms & Templates



Spreadsheets & Supporting Documents



Standard Operating Procedures

Learning Objectives

- Determine the benefits of using Outcome Measures (OMs)
- Analyze challenges of implementing OMs at a clinic level

Why Measure Outcomes?

Ensure Patients are Improving

Requirements from Agencies

Performance Improvement in Clinics

Sustainment of your Program

Sharing Best Practices/Replication



Models for Outcome Measures

Models of Implementation Vary by Site



Type of Measure

Frequency and Consistency

Difficulty with Clinic-Wide Use

Providers Overwhelmed with Patient Care

Many Measures to Choose



Clinics or Providers are not Evaluated on Outcomes

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Assessment Domains

General Symptom

BASIS-24

Specific Symptom Screeners

PTSD (PCL-5); Anxiety (GAD-7)

Other Domains:

Quality of life

Disability

Therapeutic or Working Alliance

Satisfaction with Care

Recommended Measures by VA/DOD

Domain/Use	Measure
PTSD	PCL-5 (PTSD Checklist)
Depression	PHQ-8/PHQ-9 (Patient Health Questionnaire)
Anxiety	GAD-7 (Generalized Anxiety Disorder 7-item Scale)
Insomnia	ISI (Insomnia Severity Index)
Alcohol Use	AUDIT-C (Alcohol Use Disorders Identification Test-Consumption)
Trans-diagnostic symptoms	Basis-24 (Behavior and Symptom Identification Scale - 24)
Suicide Risk	C-SSRS (Columbia Suicide Severity Rating Scale)

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PCL-5 (PTSD)

- 20-item questionnaire
- 10 minutes to complete
- Scoring:
 - Range: 0-80
 - Each item is rated (0-4)
- Interpretation:
 - Scores above 33 warrant further screening and assessment

In the past month, how much were you bothered by:	Not at all	A little bit	Moderately	Quite a bit	Extremely
1. Repeated, disturbing, and unwanted memories of the stressful experience?	0	1	2	3	4
2. Repeated, disturbing dreams of the stressful experience?	0	1	2	3	4
3. Suddenly feeling or acting as if the stressful experience were actually happening again (as if you were actually back there reliving it)?	0	1	2	3	4
4. Feeling very upset when something reminded you of the stressful experience?	0	1	2	3	4
5. Having strong physical reactions when something reminded you of the stressful experience (for example, heart pounding, trouble breathing, sweating)?	0	1	2	3	4
6. Avoiding memories, thoughts, or feelings related to the stressful exp	0	1	2	3	4
7. Avoiding ext example, pe situations)?	0	1	2	3	4
8. Trouble rem experience?	0	1	2	3	4
9. Having str or the world bad, there is be trusted, it	0	1	2	3	4
10. Blaming you experience	0	1	2	3	4
11. Having str guilt, or sh	0	1	2	3	4
12. Loss of inter	0	1	2	3	4
13. Feeling dist	0	1	2	3	4
14. Trouble exp unable to fel close to you	0	1	2	3	4
15. Irritable beh	0	1	2	3	4
16. Taking too n harm?	0	1	2	3	4
17. Being "supe	0	1	2	3	4
18. Feeling jum	0	1	2	3	4
19. Having diffic	0	1	2	3	4
20. Trouble falli	0	1	2	3	4

PCL-5

Instructions: This questionnaire asks about problems you may have had after a very stressful experience involving *actual or threatened death, serious injury, or sexual violence*. It could be something that happened to you directly, something you witnessed, or something you learned happened to a close family member or close friend. Some examples are a *serious accident; fire; disaster such as a hurricane, tornado, or earthquake; physical or sexual attack or abuse; war; homicide; or suicide*.

First, please answer a few questions about your worst event, which for this questionnaire means the event that currently bothers you the most. This could be one of the examples above or some other very stressful experience. Also, it could be a single event (for example, a car crash) or multiple similar events (for example, multiple stressful events in a war-zone or repeated sexual abuse).

Briefly identify the worst event (if you feel comfortable doing so): _____

How long ago did it happen? _____ (please estimate if you are not sure)

Did it involve actual or threatened death, serious injury, or sexual violence?

___ Yes
___ No

How did you experience it?

___ It happened to me directly
___ I witnessed it
___ I learned about it happening to a close family member or close friend
___ I was repeatedly exposed to details about it as part of my job (for example, paramedic, police, military, or other first responder)
___ Other, please describe _____

If the event involved the death of a close family member or close friend, was it due to some kind of accident or violence, or was it due to natural causes?

___ Accident or violence
___ Natural causes
___ Not applicable (the event did not involve the death of a close family member or close friend)

Second, keeping this worst event in mind, read each of the problems on the next page and then circle one of the numbers to the right to indicate how much you have been bothered by that problem in the past month.

PCL DSM-5 Version | Handout #2

PHQ-8/PHQ-9 (Depression)

- 8 or 9-item questionnaire
- 5-10 minutes to complete
- Scoring:
 - Range: 0-24 or 0-27
 - Each item is rated (0-3)
- Interpretation:
 - Mild: 5-9
 - Moderate: 10-14
 - Moderately Severe: 15-19
 - Severe: 20-27

PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

NAME: _____ DATE: _____

Over the last 2 weeks, how often have you been bothered by any of the following problems?
(Use "✓" to indicate your answer)

	Not at all	Somewhat	Not at all in the last two weeks	Very often
1. Little interest or pleasure in doing things				
2. Feeling down, depressed, or hopeless				
3. Trouble falling or staying asleep, or sleeping too much				
4. Feeling tired or having little energy				
5. Poor appetite or overeating				
6. Feeling bad about yourself—or that you are a failure or have let yourself or your family down				
7. Trouble concentrating on things, such as reading the newspaper or watching television				
8. Moving or speaking so slowly that other people could have noticed. Or the opposite—being so fidgety or restless that you have been moving around a lot more than usual				
9. Thoughts that you would be better off dead, or of hurting yourself in some way				
add columns: + -				

(Healthcare professional: For interpretation of TOTAL, please refer to accompanying scoring card.) TOTAL: _____

10. If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?

Not difficult at all _____

Somewhat difficult _____

Very difficult _____

Extremely difficult _____

PHQ-9 is adapted from PRIME MD TODAY, developed by Drs Robert L. Spitzer, Janet B.W. Williams, Kurt Kroenke, and colleagues, with an educational grant from Pfizer Inc. For research information, contact Dr. Spitzer at rs8@columbia.edu. Use of the PHQ-9 may only be made in accordance with the Terms of Use available at <http://www.pfizer.com>. Copyright ©1999 Pfizer Inc. All rights reserved. PRIME MD TODAY is a trademark of Pfizer Inc.

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GAD-7

- 7-item questionnaire
- 5-7 minutes to complete
- Scoring:
 - Range: 0-21
 - Each item is rated (0-3)
- Interpretation:
 - Mild: 5-9
 - Moderate: 10-14
 - Severe: 15-21

Generalized Anxiety Disorder Questionnaire for DSM-IV (GA-DSM-IV)
----- Self-Report Version -----

Over the last 2 weeks, how often have you been bothered by the following problems?
(use √ to indicate your answer)

	Not at all	Several days	More than half the days	Nearly every day
1. Excessive anxiety or worry about a number of events or activities?	0	1	2	3
2. Finding it difficult to control worrying?	0	1	2	3
3. Feeling restless, keyed up or on edge?	0	1	2	3
4. Being easily fatigued?	0	1	2	3
5. Difficulty concentrating or your mind going blank?	0	1	2	3
6. Being irritable?	0	1	2	3
7. Having muscle tension?	0	1	2	3
8. Having disturbed sleep, such as difficulty falling asleep, difficulty staying asleep or restless unsatisfying sleep?	0	1	2	3
9. Feeling distressed because of these problems ?	0	1	2	3

10. How difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?	Not difficult at all =0	Somewhat difficult =1	Very difficult =2	Extremely difficult =3
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Total Score (add up items 1-10) =

Recommended scoring for this version => clinical anxiety ≥ 10 (mild) ≥ 15 (moderate) ≥ 20 (severe)

GA-DSM-IV-SR Questionnaire for DSMIV © 2012 Alex J Mitchell | Christine Clifford. All rights reserved.

ISI

- 7-item questionnaire
- 5-7 minutes to complete
- Scoring:
 - Range: 0-28
 - Each item is rated (0-4)
- Interpretation:
 - Subthreshold: 8-14
 - Moderate Insomnia: 15-21
 - Severe Insomnia: 22-28

Insomnia Severity Index

The Insomnia Severity Index has seven questions. The seven answers are added up to get a total score. When you have your total score, look at the 'Guidelines for Scoring/Interpretation' below to see where your sleep difficulty fits.

For each question, please CIRCLE the number that best describes your answer.
Please rate the CURRENT (i.e. LAST 2 WEEKS) SEVERITY of your insomnia problem(s).

Insomnia Problem	None	Mild	Moderate	Severe	Very Severe
1. Difficulty falling asleep	0	1	2	3	4
2. Difficulty staying asleep	0	1	2	3	4
3. Problems waking up too early	0	1	2	3	4

4. How SATISFIED/DISSATISFIED are you with your CURRENT sleep pattern?
Very Satisfied Satisfied Moderately Satisfied Dissatisfied Very Dissatisfied
0 1 2 3 4

5. How NOTICEABLE to others do you think your sleep problem is in terms of impairing the quality of your life?
Not at all Noticeable A Little Somewhat Much Very Much Noticeable
0 1 2 3 4

6. How WORRIED/DISTRESSED are you about your current sleep problem?
Not at all Worried A Little Somewhat Much Very Much Worried
0 1 2 3 4

7. To what extent do you consider your sleep problem to INTERFERE with your daily functioning (e.g. daytime fatigue, mood, ability to function at work/daily chores, concentration, memory, mood, etc.) CURRENTLY?
Not at all Interfering A Little Somewhat Much Very Much Interfering
0 1 2 3 4

Guidelines for Scoring/Interpretation:

Add the scores for all seven items (questions 1 + 2 + 3 + 4 + 5 + 6 + 7) = _____ your total score

Total score categories:
0-7 = No clinically significant insomnia
8-14 = Subthreshold insomnia
15-21 = Clinical insomnia (moderate severity)
22-28 = Clinical insomnia (severe)

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AUDIT-C

- 3-item screen for alcohol consumption
- 3-5 minutes to complete
- Scoring:
 - Range: 0-12
 - Each item is rated 0-4
- Interpretation:
 - Low Risk: 0-2 (Women), 0-3 (Men)
 - Mod Risk: 3-5 (Women), 4-5 (Men)
 - High Risk: 6-7
 - Severe Risk: 8-12

AUDIT-C					SCORE
<i>Please circle the answer that is correct for you.</i>					
1. How often do you have a drink containing alcohol?					
Never (0)	Monthly or less (1)	Two to four times a month (2)	Two to three times per week (3)	Four or more times a week (4)	_____
2. How many drinks containing alcohol do you have on a typical day when you are drinking?					
1 or 2 (0)	3 or 4 (1)	5 or 6 (2)	7 to 9 (3)	10 or more (4)	_____
3. How often do you have six or more drinks on one occasion?					
Never (0)	Less than Monthly (1)	Monthly (2)	Two to three times per week (3)	Four or more times a week (4)	_____
TOTAL SCORE Add the number for each question to get your total score.					_____
<small>Maximum score is 12. A score of ≥ 4 identifies 86% of men who report drinking above recommended levels or meets criteria for alcohol use disorders. A score of > 2 identifies 84% of women who report hazardous drinking or alcohol use disorders.</small>					

BASIS-24

- 24-item questionnaire
- 5-15 minutes to complete
- Scoring:
 - Range: 0-96
 - Each item is rated (0-4)
 - Reversed rating values for items 4-9
- Interpretation: There are no cutoff scores for classification

BASIS-24® (Behavior And Symptom Identification Scale)
ADULT VERSION

Instructions to Staff: Please fill in the following information completely.

Client ID: _____
 HCO ID: _____
 Admission / Intake Date: ____/____/____
 Time Point:
 Admission/intake
 Mid-treatment
 Discharge/termination
 Post-treatment follow-up

Level of Care:
 Inpatient
 Outpatient
 Partial-day hospital
 Residential

Program Type or Unit: ____

Instructions to Respondents:

This survey asks about how you are feeling and doing in different areas of life. Please check the box to the left of your answer that best describes yourself during the **PAST WEEK**. Please answer every question. If you are unsure about how to answer, please give the best answer you can.

EXAMPLE:

During the PAST WEEK, how much difficulty did you have	No difficulty	A little difficulty	Moderate difficulty	Quite a bit of difficulty	Extreme difficulty
Ex Sleeping?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the PAST WEEK, how much difficulty did you have	No difficulty	A little difficulty	Moderate difficulty	Quite a bit of difficulty	Extreme difficulty
1 Managing your day-to-day life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Coping with problems in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Concentrating?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the PAST WEEK, how much of the time did you	None of the time	A Little of the time	Half of the time	Most of the time	All of the time
4 Get along with people in your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Get along with people outside your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Get along well in social situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Feel close to another person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Feel like you had someone to turn to if you needed help?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Feel confident in yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the PAST WEEK, how much of the time did you	None of the time	A Little of the time	Half of the time	Most of the time	All of the time
10 Feel sad or depressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Think about ending your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Feel nervous?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the PAST WEEK, how often did you	Never	Rarely	Sometimes	Often	Always
13 Have thoughts racing through your head?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Think you had special powers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Hear voices or see things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Think people were watching you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 Think people were against you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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C-SSRS

- Four distinct versions of the scale
- 5-15 minutes to complete
- Scoring:
 - Measures 4 constructs
 - Binary responses (yes/no) indicating presence or absence of the behavior
- Interpretation: There are no cutoff scores for classification

SUICIDAL IDEATION			
All questions 1 and 2. If both are negative, proceed to "Suicidal Behavior" section. If the answer to question 2 is "yes", ask questions 3, 4 and 5. If the answer to question 1 and/or 2 is "yes", complete "Intensity of Ideation" section below.			
	Lifetime: Time for No. For Most Suicidal	Yes	No
1. Wish to be Dead Subject endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake up. <i>How you wished you were dead or without you could go to sleep and not wake up?</i> If yes, describe:		<input type="checkbox"/>	<input type="checkbox"/>
2. Non-Specific Active Suicidal Thoughts General (non-specific) thoughts of killing oneself or being currently suicidal (e.g., "I'm thoughts about killing myself") without thoughts of ways to kill oneself/associated methods, intent, or plan during the assessment period. <i>How you actually had any thoughts of killing yourself?</i> If yes, describe:		<input type="checkbox"/>	<input type="checkbox"/>
3. Active Suicidal Ideation with Any Methods (Not Plans) without Intent to Act Subject endorses thoughts of suicide and has thought of at least one method during the assessment period. This is different than a specific plan with time, place or method details worked out (e.g., thought of method to kill self but not a specific plan). Include persons who would act. "I thought about taking an overdose but I never made a specific plan as to when, where or how I would actually do it, and I would never go through with it." <i>How you been thinking about how you might do this?</i> If yes, describe:		<input type="checkbox"/>	<input type="checkbox"/>
4. Active Suicidal Ideation with Some Intent to Act, without Specific Plan Active suicidal thoughts of killing oneself and subject never having <u>any</u> intent to act on such thoughts, as opposed to "I have the thoughts but I definitely will not do anything about them." <i>How you had these thoughts and had some intention of acting on them?</i> If yes, describe:		<input type="checkbox"/>	<input type="checkbox"/>
5. Active Suicidal Ideation with Specific Plan and Intent Thoughts of killing oneself with details of plan fully or partially worked out and subject has some intent to carry it out. <i>How you intend to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?</i> If yes, describe:		<input type="checkbox"/>	<input type="checkbox"/>
INTENSITY OF IDEATION The following answers should be rated with respect to the most severe type of ideation (i.e., 1-5 from above, with 1 being the least severe and 5 being the most severe). Ask about time he/she was feeling the most suicidal.			
Lifetime - Most Severe Ideation: Type # (1-5) _____		Most Severe	Most Severe
Recent - Most Severe Ideation: Type # (1-5) _____			
Frequency <i>How many times have you had these thoughts?</i> (1) Less than once a week (2) Once a week (3) 2-3 times in week (4) Daily or almost daily (5) Many times each day			
Duration <i>How long you have the thoughts how long do they last?</i> (1) Flaring - few seconds or minutes (2) Less than 1 hour/episode of the time (3) 1-4 hours/episode of time (4) 4-8 hours/episode of day (5) More than 8 hours/persistent or continuous			
Controllability <i>Could you stop thinking about killing yourself or wanting to die if you want to?</i> (1) Easily able to control thoughts (2) Can control thoughts with little difficulty (3) Can control thoughts with some difficulty (4) Can control thoughts with a lot of difficulty (5) Unable to control thoughts			
Interference <i>Are there things - anyone or anything (e.g., family, religion, pain of death) - that stopped you from wanting to die or acting on thoughts of committing suicide?</i> (1) Deterrants most likely did not stop you (2) Deterrants probably stopped you from contemplating suicide (3) Deterrants probably stopped you (4) Deterrants most likely did not stop you (5) Deterrants definitely did not stop you			
Reasons for Ideation <i>What sort of reasons did you have for thinking about wanting to die or killing yourself? Was it to end the pain or stop the way you were feeling (in other words you couldn't go on living with this pain or how you were feeling) or was it to get attention, revenge or a reaction from others? Or both?</i> (1) Completely to get attention, revenge or a reaction from others (2) Mostly to get attention, revenge or a reaction from others (3) Equally to get attention, revenge or a reaction from others (4) Mostly to end or stop the pain (you couldn't go on living with the pain or how you were feeling) (5) Completely to end or stop the pain (you couldn't go on living with the pain or how you were feeling)			

Key Implementation Decisions

Approach to Utilization

Measures to Use

Target Frequency

Number of Measures



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Decisions about Utilization

One General Measure

General Measure plus Diagnosis
Specific Measures

All Patients

Based on Patient Diagnosis

Only Diagnosis Specific Measures

Provider Choice

Selecting Measures

Choose Measures for Each Domain

General Measure

Diagnosis Specific

Factors to Consider

VA/DoD
Recommended

Time to
Administer

Psychometrically
Sound

Cost and Ease of
Scoring

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Frequency for Administering

Available in Each Intake Packet

Frequency of Each Measure

Choose Measures for Each Domain



How Many at Each Interval

Limit the Number if
Measuring at Every Visit

Use More with Larger Intervals

Hybrid Approach

Additional Considerations

Length of Treatment/Program

Fixed or Interval

Availability of Support Staff

Liability Considerations

Be Aware of Copyright Laws

Be Mindful of Suicide Risk Assessments

Precautions and Procedures for
any Endorsements

Review by Provider

Implementation Challenges

Disruption to System &
Degree of Hardship

Concrete Steps to
Minimize Effects

Build Patient and Provider Buy-in



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Ft Somewhere

Improving Outcome Measure Use

Clinic Policy in Place

Few Providers are Using the Results

Patient Complaints

Provider Complaints

Enhancing Patient Buy-In



Select Measures & Frequency

Decide How to Handle Patients

Obtain Provider Buy-in

Enhancing Patient Buy-In

Outcome Assessments are Routine

Motivate Patients to Complete Measures

Develop Standard Message

Educate Patients about the Benefits



Enhancing Provider Buy-In

Select Measures and
Frequency

Acknowledge Challenges
and Present Solutions

Obtain Leadership Buy-in



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Enhancing Provider Buy-In

Minimize Provider Effort

Perform a “Dry Run”

Reassure Providers about
Admin Staff Abilities

Address Worries about How
Data will be Used

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Data Collection

Collecting Data on Outcomes is Difficult

Planning is a Critical Component in Implementation

Involves Various Levels of Personnel



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Execution of Data Collection

Using Admin/Clinical Staff

Training Staff on
Administration & Scoring



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Execution of Data Collection

Dry Run Data Collection Processes



Test Run with Providers
who Have Buy-in

Designate Roles with
Oversight

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Storing and Handling Data

Maintain Outcomes Data
in a Spreadsheet

Decide What is Recorded

Automate Placing
Information Into Charts



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Storing and Handling Data

Security/Access of Hard Copy Measures

PHI Protections & Guidelines

How Long to Keep the Measures?

Destroy the Hard Copies after Scores are Recorded?



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Storing and Handling Data



Electronic Tracking/Storage

Password Protected

Limited Number of People
with Access

Designated Staff Enter Data

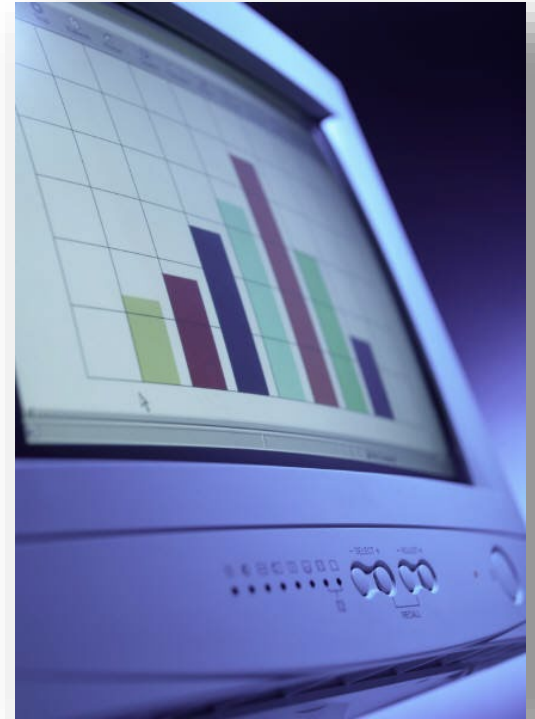
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Use of Patient Data

Treatment Planning for Individual Patients

Process Improvement/
Program Evaluation

Data Limitations



Microsoft office prior to mid-2015

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Measures & Treatment Planning

Evidence-based
Decisions

How to Use Data

Benchmarks/Goals

Promptly Introduce to
Patients in Treatment

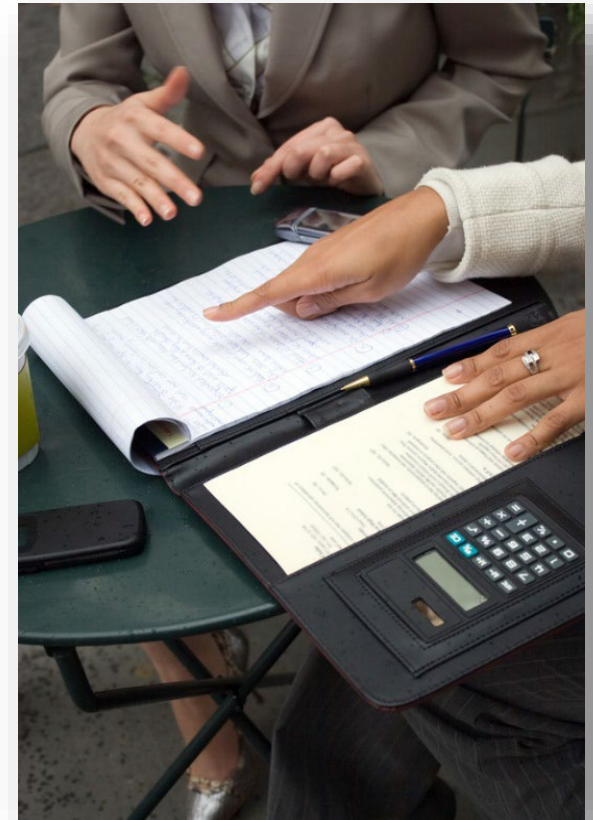


Image: Microsoft office prior to mid-2015

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When Patients Don't Get Better

Re-evaluate Diagnosis

Assess Level of
Engagement

Change in Type of Care



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Aggregated data

Answer Questions about Clinic Services

Process Improvement

Program Evaluation



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Data Limitations

Cannot Solely Determine
Care Levels

No Research or Publications

Can Inform Local Clinic
Brochures and Leadership



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Toolkit Resources: Metrics I

- *Training Deck*
- *Forms*
- *Data Tracking Tools*
- *SOP/OI*

**Best Practices in Implementing
and Utilizing Patient-Level
Outcome Measures**



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Toolkit Resources: Metrics I

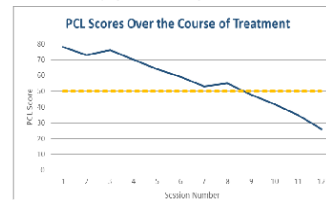
- Training Deck
- Forms
- Data Tracking Tools
- SOP/OI

Benefits of Using Outcome Measures

Patients seek behavioral health treatment to get better. In turn, providers want to see improvement in their patients. Using outcome measures before, during, and at the conclusion of treatment is an easy way to monitor symptoms, track patient progress, provide feedback to patients, and demonstrate the effectiveness of the treatment.

How Do Outcome Measures Benefit Your Clinic?

- Give providers an objective method by which to establish baseline symptoms for each patient and to monitor progression by session
- Are easy to administer and score and do not subtract from valuable treatment time
- Act as a supplement to providers' diagnostic assessment and treatment planning
- Help providers determine if treatments are working and if adjustments are needed
- Can be shared with patients and used as a therapeutic tool in session to provide feedback to patients on their progress, and to show patients their improvement
- Using outcome measures has been found to lead to improved patient outcomes (Lambert et al., 2003)
- Track progress at a clinic-wide level and demonstrate the overall effectiveness of clinic treatment for a variety of disorders. Readily identify strengths and opportunities for growth in a clinic.
- Outcome measures are required at all MTFs using the Behavioral Health Data Portal (BHDP)



"Clinical outcomes based on measures standardized for patient cohorts and validated in scientific, peer-reviewed literature will be documented at all points of mental health care at MTFs." (0430, 2012)

NOTE: Despite some misconceptions, a provider or clinic does not need Institutional Review Board (IRB) approval to use outcome measures. These measures can be used for tracking individual patient progress, or at the clinic level, for process improvement and/or program evaluation.

References:

- Deputy Assistant Secretary of Defense. (September 9, 2013). *Military treatment facility mental health clinical outcomes guidance*. (Memorandum). Washington, DC: Office of the Assistant Secretary of Defense.
- Lambert, M. J., Whipple, J. L., Hawkins, E. J., Vermeersch, D. A., Nielsen, S. L., & Smart, D. W. (2003). Is it time for clinicians routinely to track patient outcome? A meta-analysis. *Clinical Psychology, 10*, 288-301.
<https://psycnet.apa.org/doi/10.1037/1089-1099.10.3.bpg025>

Toolkit Resources: Metrics I

➤ *Training Deck*

➤ *Forms*

➤ *Data Tracking Tools*

➤ *SOP/OI*


Building Graphs and Reports with PivotTables (Data Analysis)

Within MS Excel, a PivotTable is a powerful tool to calculate, summarize, and analyze data that lets you see comparisons, patterns, and trends in your data. A full tutorial on PivotTables can be found at [this Microsoft support link](#).

In this section will provide a brief summary of the basic steps needed to create the reports described.

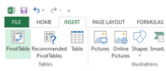
Create a PivotTable from the clinic data
Step 1: Select the **Data Range** you would like to include in your analysis

The simplest way to do this is to click in the upper right corner of the worksheet.

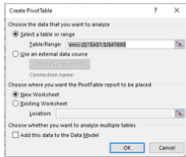


This selects all of the data in the worksheet

Step 2: Once you have selected the data you would like to analyze, choose the "insert" menu and click on "PivotTable"



Step 3: The range of data that you want to analyze will appear in the window below, select "New Worksheet" and then click OK.



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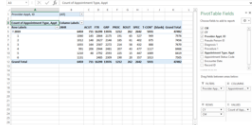
Encounters by Type by Month

Description: This PivotChart shows a count of all encounters, sorted by appointment type. Data is displayed by month to allow you to note trends over time.

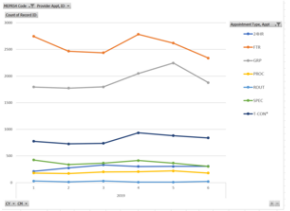
Data Used: Encounters

How to create this report:

- 1) Open the spreadsheet that has your clinic data
- 2) Go to the Tab with Encounters Data
- 3) Follow instructions on pages 6-10 for creating a pivotChart
- 4) Add "CM" and "CM1" to "ROWS"
- 5) Add "Record ID" to "VALUES"
- 6) Add "Appointment Type, Appt" to "COLUMNS"
- 7) Add "Provider Appt_ID" to "FILTERS"



Graphic of Report Output:



Available Filters: You can narrow down by provider, so you could look at just a single provider's appointments, or select a subset of the clinic's providers, such as all social workers. You can also narrow down by calendar year and calendar month (i.e. you could choose to display only one year's data instead of 2-3). You can also select by MEPRS4 codes, in case you have more than one clinic in your dataset.

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Toolkit Resources: Metrics I

➤ *Training Deck*

➤ *Forms*

➤ *Data Tracking Tools*

➤ *SOP/OI*

NOTE TO USER- This template is intended to give your clinic a head start on developing its own SOP/OI for this topic. The template can quickly be adapted to fit your clinic's needs, dropping content you do not need and adding anything you feel is relevant. Note that there are several highlighted areas, which should be addressed as you customize this template for your clinic.

Subject: **Standard Operating Procedure (SOP)/Operating Instructions (OI)** for Patient-Level Outcome Measures at the **Behavioral Health Clinic** at **Medical Center**

Purpose: To identify procedures in the collection, storing, and safeguarding of patient-level outcome measures in an outpatient behavioral health treatment clinic, in support of providing Evidence-Based Psychotherapy (EBP).

References:

- Memorandum for Assistant Secretary of the Army; Assistant Secretary of the Navy; Assistant Secretary of the Air Force, regarding Military Treatment Facility Mental Health Clinical Outcomes Guidance dated September 09, 2013, from Jonathon Woodson, M.D., Assistant Secretary of Defense for Health Affairs (Enclosure 1).
- **BHDP Operations Manual and User Guide & Patient Kiosk Instruction Sheet**
- **Add any clinic SOPs/OIs that are referenced in this document**

1. Objectives.
 - 1.1. To include the use of patient-level outcome measures in providing EBPs.
 - 1.2. Standardize clinic procedures related to patient-level outcome measures.
 - 1.3. Provide patient-level outcome measures to monitor symptoms, track patient progress, provide feedback to patients, and demonstrate effectiveness of EBP treatment.
2. Responsibilities.
 - 2.1. **Clinic Manager** has overall responsibility for the provision of services and their method of delivery within the clinic.
 - 2.1.1. **Clinic Manager** will determine the list of measures, frequency of administration, and method to implement patient-level outcome measures in the clinic.
 - 2.1.2. **Clinic Manager** will assign responsibility to Behavioral Health Technicians (BHTs) to address procedures for implementing plans of patient-level outcome measures in EBP groups.
 - 2.2. **Providers** will implement the procedures below for their individual and group EBP treatment sessions. Providers are responsible for ensuring their patients understand the necessity for routine assessment of clinical outcomes and should support the clinic's overall policy on patient-level outcome measures.

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Summary

- Determine the benefits of using Outcome Measures (OMs)
- Analyze challenges of implementing OMs at a clinic level

Clinic Optimization Toolkit

<https://deploymentpsych.org/clinicoptimizationtoolkit>

Modules



Types of Resources



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