

# Online Tier Two – 3-4 March 2021

This training is the second of three tiers. Tier Two provides education about specific challenges and difficulties that are often associated with military service. Topics include sleep disorders, alcohol and substance abuse, military families, PTSD, Traumatic Brain Injury, Suicide and Ethics.

**Target Audience:** For behavioral health providers who treat military personnel, veterans, and their families.

### Instructional Level: Introductory

### Learning Objectives:

Attendees will be able to:

1. Distinguish sleep disorders common to the military population. (SLEEP)

2. Apply strategies to improve assessment practices of common sleep disorders. (SLEEP)

3. Evaluate treatments for sleep disorders common to the military population. (SLEEP)

4. Articulate the mechanisms of brain injury common in a military population. (TBI)

5. Evaluate methods of concussion assessment. (TBI)

6. Propose best intervention practices for providers working with traumatic brain injury. (TBI)

7. Characterize common trends in alcohol and drug use among military versus civilian populations. (Alcohol & Drug Use)

8. Recommend strategies for screening and assessing military clients for substance use disorders. (Alcohol & Drug Use)

9. Prioritize evidence-based treatments for substance use disorders. (Alcohol & DrugUse) 10. Evaluate normative stressors of military family life. (Mil Families)

11. Differentiate the 5 common family resilience domains. (Mil Families)

12. Develop skills to help build resilience in military families. (MilFamilies)

13. Communicate three types of PTSD assessment and the goals of each. (PTSD)

14. Choose appropriate assessment tools for each of the three types of PTSD assessment with a military population. (PTSD)

- 15. Critique evidence-based treatments for PTSD in a military population. (PTSD)
- 16. Assess the prevalence of suicide in the civilian and military population. (Suicide)

17. Characterize components of risk assessment for suicide with a focus on military specific risk and protective factors. (Suicide)

18. Apply the steps used in developing a safety plan for suicide. (Suicide)

19. Assess the definition of ethics and how it relates to the role of the mental health provider. (Ethics)

20. Analyze five (5) ethical challenges common to mental health providers working with the military population. (Ethics)

21. Implement Gottlieb's model for avoiding dual relationships. (Ethics)

22. Apply knowledge of the ethical decision-making process to military case examples. (Ethics)



### AGENDA:

### Day One

9:00am-9:15am	Welcome and Introductions
9: 15 a m - 11: 15 a m	Sleep Disorders: An Overview of Sleep Disorders Common in Military Members
11: 15 am - 11: 30 am	Break
11: 30 a m – 1: 00 pm	Overview of Traumatic Brain Injury (TBI) in the Military
1: 00 pm - 2: 00 pm	Lunch Break
2: 00 p m – 3: 30 p m	Alcohol and Substance Use within the Military Population
3: 30 pm - 3: 45 pm	Break
3: 45 p m – 5: 15 p m	Building Military Family Resilience
5: 15 pm – 5: 30 pm	Closing and Instructions for Day 2

### Day Two

9: 00 a m - 11: 00 a m	Assessment and Treatment of PTSD
11: 00 am - 11: 15 am	Break
11: 15 a m - 1: 15 pm	Addressing Suicide with Military-Connected Patients
1: 15 p m – 2: 15 p m	Lunch Break
2: 15 p m – 4: 15 p m	Ethical Considerations for Working with Military Members and Veterans
4: 15 pm - 4: 30 pm	Break
4: 30 pm - 5: 30 pm	Ethical Considerations (continued)
5: 30 pm - 5: 45 pm	Closing and CE Evaluation



## **Location Information**

Online Platform: Zoom

**Date:** 3-4 March 2021 **Time:** 9:00am – 5:30pm Eastern

# **Participate**

### **Registration Information:**

https://militaryfamily.secure.force.com/Tier2RegistrationForm?sState=Online

### Cost/Refunds: Free

### **Participation:**

Attendees must attend both days of training in their entirety to earn credit, and they must participate using a separate computer rather than joining a group of people viewing via one machine to acquire credit for attendance.

### **Special Accommodations:**

If you require special accommodations due to a disability, please contact Katie Medina at <u>katie.medina.ctr@usuhs.edu</u> 4 weeks prior to the training so that we may provide you with appropriate service.



### **Presenters**

**Jeffrey Mann, Psy.D.,** is a Military Behavioral Health Psychologist at the Center for Deployment Psychology (CDP) with the Uniformed Services University of the Health Sciences. Dr. Mann provides support Navy mental health training programs and is a Veteran of the United States Air Force (USAF) where he served as a psychologist from 2009 to 2013. In 2013, he deployed to Southwest Asia in support of Operation Enduring Freedom.

Dr. Mann received his bachelor's degree in computer science from DePauw University and his master's and doctorate degrees in clinical psychology from the Adler School of Professional Psychology, Chicago, with a specialization in primary care psychology. He is a 2010 graduate of the Wilford Hall USAF Medical Center Psychology Residency Program.

Dr. Mann's clinical work has focused on the assessment and treatment of trauma-related mental health conditions, anxiety disorders, insomnia and the use of Telebehavioral Health.

**April Thompson, LCSW,** is a clinical social worker currently working as a Military Behavioral Health Social Worker with the Center for Deployment Psychology (CDP) at the Uniformed Services University (USU) in Bethesda, Maryland. In this capacity, she is responsible for the development and delivery of trainings to military and civilian behavioral health providers on topics including deployment-related mental health issues, suicide prevention, intimate partner violence, couples counseling and military family resilience.

Ms. Thompson received her Bachelor of Arts degree from Pepperdine University in Malibu, CA and her Master of Social Work degree from University of Pennsylvania. The spouse of an active-duty Service member, she has personal and professional experience with many aspects of military life. She worked as a clinical counselor on Army, Navy and Marine Corps bases in Florida, Hawaii, Virginia and Japan. Prior to joining the CDP, Ms. Thompson supervised the clinical care and training of clinical counselors working on Navy bases throughout the United States.



## **Continuing Education**

The Center for Deployment Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The Center for Deployment Psychology maintains responsibility for this program and its content.

The Center for Deployment Psychology offers attendees 13.5 credit hours for participation in this training. Participants attending events in person are required to sign-in at the start of the training and sign-out at the conclusion of the training in order to attain CE credit. Participant attendance data will be collected electronically during webinars. There is a 30-day time limit post-training to complete all CE requirements. Partial credits cannot be issued. Inquiries regarding CE credits may be directed via email to Katie Medina at <u>katie.medina.ctr@usuhs.edu</u>.

The CEs provided by the American Psychological Association are acceptable for most licensed professionals when renewing their license and it is our experience that APA CE credits have been recognized by most professional state license boards. However, please check with your board regarding the acceptability of APA CE credits for this activity.