



Motivational Interviewing Skills Workshop

May 7-8, 2024

A Live, Interactive Webinar

Description:

This intensive 2-day will provide intentional skills practice within Motivational Interviewing (MI), which is an evidence based, person centered approach to conversation to promote change and growth (Miller & Rollnick, 2023). MI is a key, foundational interprofessional skill useful across a wide range of helping fields. The workshop will review the foundational constructs of MI with an emphasis on the Spirit of MI. Participants will practice fundamental person centered communication skills (OARS) across the four tasks in a MI conversation (Engaging, Focusing, Evoking, Planning). MI is a key, foundational interprofessional skill useful across a wide range of helping fields. As such, this workshop will articulate the appropriate use of MI as a conversational skill in a clinical encounter to assist helpers in moving clients towards focused well-being behavioral changes and/or personal growth. Videotaped examples of MI sessions will be used to demonstrate the skills. Participant engagement in real-plays to demonstrate MI skills, feedback on MI Skills, and attendance at both days of the workshop are required for training completion. Participants will leave the workshop with a personalized plan to continue MI skills practice and reflective feedback.

Total CE Credits: 14

Total Contact Hours: 14

Learning Objectives:

Following the training, attendees will be able to:

1. Demonstrate knowledge of the history and foundational constructs related to MI.
2. Explain the utility of Motivational Interviewing (MI) as an evidence-based, person-centered method for communicating and for fostering change and growth within a broad range of areas, including: patients, families, communities, systems and professionals in healthcare and other helping fields.
3. Analyze the empirical, peer-reviewed evidence and theoretical basis for the use of MI style conversation in facilitating behavioral changes and personal growth.
4. Apply the relational guiding relational spirit of MI to include the elements of partnership, acceptance, compassion and empowerment (PACE).
5. Use person-centered communication skills to include open-ended questions, affirmations, reflections, summaries (OARS) across each of the four tasks (engage, focus, evoke, plan) of an MI-style conversation.
6. Analyze conversations for cultural conversation “traps” (e.g., “fixing reflex”) to avoid when discussing change and growth.
7. Demonstrate recognition of change talk (DARNCATs) and enhance listening skills related to the language



of change.

8. Differentiate between preparatory (DARN) and mobilizing change (CAT) talk within a MI conversation example.
9. Integrate inviting, responding to, and strengthening change talk (DARNCATs) skills within a real play encounter.
10. Apply MI consistent guidance within the planning task, specifically discuss brief action planning (BAP), evoking confidence, and how to give information in an MI consistent way.
11. Develop skills for responding to discord and sustain talk within a clinical MI conversational style.
12. Integrate the guidelines for ethical use of MI and cultural humility considerations into the practice of MI.
13. Design an individualized plan for continued practice and feedback within MI style.

Target Audience: For behavioral health providers who treat military personnel, veterans, and their families.

Instructional Content Level: Intermediate

Agenda:

Day One

Introduction & Workshop Overview	9:00am – 10:00am
Conversations about Change and Growth	10:00am – 11:00am
The Spirit of MI	11:00am – 12:00pm
MI Practice & Overview	12:00pm – 1:00pm
Lunch Break	1:00pm - 2:00pm
MI: Empirical Foundation & Evidence	2:00pm - 2:30pm
MI: The 4 Tasks	2:30pm – 3:00pm
Person Centered Communication Skills: OARS	3:00pm - 4:00pm
Task 1: Engage	4:00pm - 5:30pm

Day Two

Task 2: Focus	9:00am – 10:00am
Task 3: Evoke	10:00am - 1:00pm
Lunch Break	1:00pm – 2:00pm
Responding to Sustain Talk and Discord	2:00pm - 3:00pm



Task 4: Plan	3:00pm - 4:00pm
Putting it All Together	4:00pm - 5:00pm
MI in Your Practice	5:00pm - 5:30pm

***One hour for lunch and two 15-minute breaks each day to be assigned as needed.

Continuing Education:

Course Completion Requirements: Participants are required to attend the entire training. Partial credits cannot be issued. Attendance is taken through the use of electronic logs, and a post-training evaluation form must be completed in order to receive ACE social work CE credits. For other CE credits, completion of the evaluation is strongly encouraged, but if you do not wish to complete the evaluation, please contact the training event's POC after the training event.

There is a 30-day time limit post-training to complete all CE requirements. CE Credit Certificates will be available to download on CE21 within 30 days after all course requirements have been completed.

American Psychological Association Sponsor Approval:

The Center for Deployment Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The Center for Deployment Psychology maintains responsibility for this program and its content.

Association of Social Work Boards Approved Continuing Education Provider Approval:

The Center for Deployment Psychology, #1761, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. The Center for Deployment Psychology maintains responsibility for this course. ACE provider approval period: May 19, 2022 – May 19, 2025. Social workers completing this course receive 14 Live, Interactive Webinar continuing education credits.

New York State Education Department's State Board for Psychology Provider Approval:

The Center for Deployment Psychology is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists (#PSY-0178).

New York State Education Department's State Board for Social Work Provider Approval:

The Center for Deployment Psychology is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers (#SW-0744).

Inquiries regarding CE credits may be directed via email Jeremy Karp at jeremy.karp.ctr@usuhs.edu



Participate:

Online Platform: Zoom

Date: 5/7-8/2024

Time: 9:00 am – 5:30 pm Eastern

Registration Information: Registration is done through event management system CE21, links will be provided to prospective attendees.

Registration Deadline: Registration for this training closes one week prior to the training date.

Cancellations/Questions: Please contact jeremy.karp.ctr@usuhs.edu if you have any questions or need to cancel your registration.

Registration Cost/Refunds: The cost of this training is \$45.

Registration fees will be refunded to participants who send a written cancellation via email to jeremy.karp.ctr@usuhs.edu no less than 2 weeks before the training. No refunds will be made after the training.

Location Information: This training will be held in Zoom, Zoom links will be accessible on CE21.

Instructional Format: This live webinar is fully interactive. Attendees may ask and answer questions throughout the presentation and participate in instructor-led discussions.

System Requirements:

Zoom:

- Internet connection
- Operating System: Windows 7 or higher, Mac OS X with MacOS 10.9 or higher
- Web Browser: Internet Explorer 11+, Edge 12+, Firefox 27+, Chrome 30+, Safari 7+
- Hardware: 1Ghz processor or higher

Special Accommodations: If you require special accommodations due to a disability, please contact Jeremy Karp at jeremy.karp.ctr@usuhs.edu 4 weeks prior to the training so that we may provide you with appropriate service.

Grievances: For any grievances or concerns with this training including those related to course content, non-receipt of certificate or other occurrences, participants may contact CDP's Continuing Education Director, Ms. Amanda Stanley-Hulsey, via email at amanda.stanley-hulsey.ctr@usuhs.edu.



Instructor Biographies:

Abby Diehl, Ph.D., is a clinical health psychologist working as an Assistant Professor and Deputy Director of Military Psychology Studies in the Medical and Clinical Psychology Department at the Uniformed Services University in Bethesda, Maryland. Dr. Diehl oversees the development and implementation of the military specific psychology coursework for clinical psychology graduate students. She is a graduate of the Malcolm Grow (USAF) Medical Center Psychology Residency Program and the Wilford Hall Ambulatory Surgical Center (USAF) post-doctoral program in Clinical Health Psychology. She has served as active duty as a psychologist in the United States Air Force since 2013.

Dr. Diehl graduated from Southwestern University with a BS in psychology, from Texas State University with a MA in health psychology, and received her doctorate in counseling psychology from Texas Tech University. She specializes in military psychology, clinical health psychology, behavioral health integration into primary care, relationship health interventions, and motivational interviewing. Dr. Diehl is a member of the Motivational Interviewing Network of Trainers (MINT). She completed the first ever virtual training of new motivational interviewing trainers in Oct 2020.

**There is no commercial support or conflict of interest to report for these presenters.